Core Curriculum
Universal Screening of all students: state assessments, CBM’s, end of course assessments, credits, attendance, etc

Student is performing significantly different from grade level benchmarks according to decision rules
- Parent has concerns
- School has concerns

The student continues to participate in the Regular Class and receives additional targeted intervention.

Grade Level Team identifies students who are not achieving as expected.

Student is placed in Tier II intervention for a 6-8 week cycle.

Teacher/Staff implement targeted intervention with fidelity. Progress Monitoring every three weeks.

An RTI Plan will be written and delivered for at least a 6-8 week cycles. Parent is given copy of Intervention Plan

Student responded to intervention?

Student responds to intervention?

An IEP is written.

Student continues with their RTI plan, which will change as needed.

Student may return to Tier II or I based on changes in achievement.

Student may be considered for further evaluation.

Is the student eligible and in need of special education?

Tier III

Tier II

Tier I