

Acequia Elementary

Principal: Suzette Miller

OUR MISSION

To ensure academic excellence, ethical behavior and personal responsibility in a caring

PRINCIPAL'S COMMENTS

We are proud to be a Reading First school and have seen an increase in our reading scores due to the emphasis on using a research based curriculum. Our students have the opportunity to learn the importance of giving service to the community through our K kids program sponsored by the Kiwanis organization. We have also implemented a character awareness program this year. We celebrated the students at our school and take pride in their academic achievements. We appreciate our active parent organization and the support they give at school and at home.

PERFORMANCE MEASURES

Goal #1

To increase IRI Spring proficiency scores in K-3 grades and reach goals set by the State.

Goal #2

To continue to make AYP as measured by Spring ISAT scores

Goal #3

To increase staff communication and collaboration

Goal #4

To increase DMA scores to meet district average and continue to maintain above district average w/DWA.

STAFF

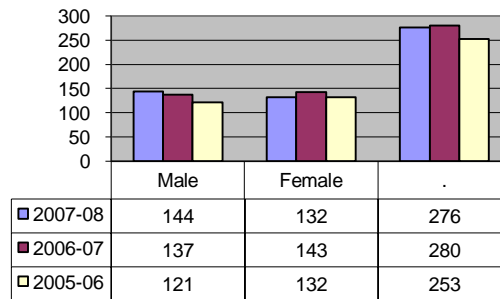
POSITION

Administrators	1
Teachers	16
Assistants	13
Clerical	1
Custodians	2
Food Service	4

AVERAGE CLASS SIZE

Grade	Our	
	School	District
Kindergarten	23.0	15.56
First	23.5	20.86
Second	21	20
Third	18.8	20.4
Fourth	21.5	23.83
Fifth	26	26.4

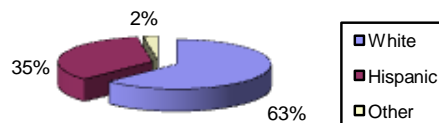
ENROLLMENT



STUDENT DEMOGRAPHICS

√ 61% qualified for free or reduced-price lunch

√ 96% attended daily



Paul Elementary

Principal: Colleen Johnson

OUR MISSION

Our mission at Paul Elementary is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their full potential. Students will be empowered to communicate, complete, and contribute as responsible citizens and valued members of the community.

PRINCIPAL'S COMMENTS

We celebrate the strong partnership among our team of students, parents, and faculty.

Together this team acknowledges the individual and collective achievements of our students.

We continue to focus on increasing academic progress for all students. We are proud of our students who continue to become responsible students and citizens.

PERFORMANCE MEASURES

Goal #1

At Paul Elementary, we are focused on increasing student engagement and challenging student's thinking to ensure that all students become active learners.

Goal #2

To provide intense, immediate intervention to students who are struggling to ensure growth and understanding in all subjects.

Goal #3

To create a school climate where all students feel accepted, encouraged, and successful

STAFF

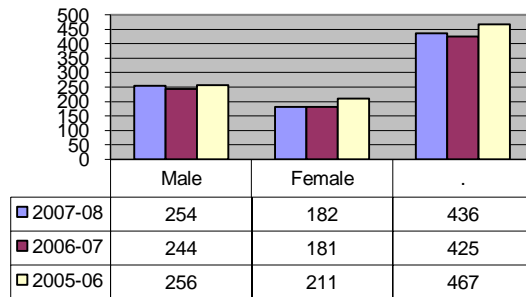
POSITION

Administrators	1
Teachers	26
Assistants	15
Clerical	1.5
Custodians	3
Food Service	4

AVERAGE CLASS SIZE

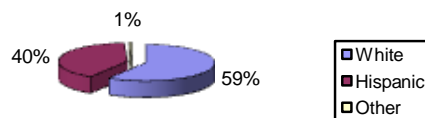
Grade	Our School	District
Kindergarten	15.75	15.56
First	20	20.86
Second	18.25	20
Third	20.75	20.4
Fourth	24	23.83
Fifth	23	26.4

ENROLLMENT



STUDENT DEMOGRAPHICS

- ✓ 67% qualified for free or reduced-price lunch
- ✓ 96% attended daily



Heyburn Elementary

Principal: Terry Garner

OUR MISSION

The mission of our school is to insure: academic excellence, ethical behavior, and personal responsibility in a caring environment.

PRINCIPAL'S COMMENTS

At Heyburn Elementary we strive to keep students safe, to provide them with strong academic instruction, practice, and application, and to allow them opportunities to learn and grown academically, personally, and socially in a very caring environment. We pride ourselves in the motto: Students who enter here are loved first and taught second. We welcome parent involvement.

STAFF

POSITION	
Administrators	1
Teachers	28
Assistants	17
Clerical	1.5
Custodians	3
Food Service	4

AVERAGE CLASS SIZE

Grade	Our School		District
	School	District	
Kindergarten	15.5	15.56	
First	19	20.86	
Second	19.5	20	
Third	17.5	20.4	
Fourth	25.3	23.83	
Fifth	27	26.4	

PERFORMANCE MEASURES

Goal #1

To provide a safe environment for our students. Our school is supported by an empowered Crisis Team, and support for student with personal and social difficulties. We have a no tolerance

Goal #2

Academic proficiency in Reading. Our goal is 90% proficiency. Our most recent ISAT proficiency is 73% schoolwide. We use scientifically researched based curriculum.

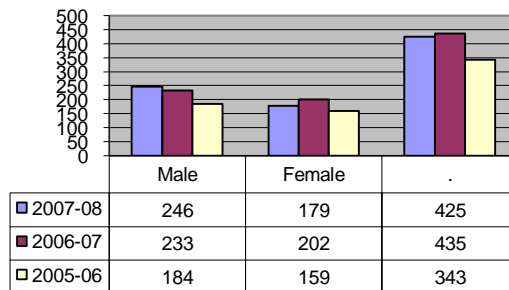
Goal #3

Academic proficiency in Math. Our goal is 80% proficiency. Our most current ISAT proficiency is 76% schoolwide.

Goal #4

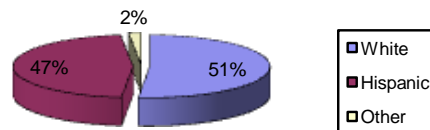
Opportunities for personal development in Reading, Math, technology, music, physical wellness, and social interactions.

ENROLLMENT



STUDENT DEMOGRAPHICS

- √ 74% qualified for free or reduced-price lunch
- √ 95% attended daily



Rupert Elementary

Principal: Laurie Copmann

OUR MISSION

Providing today's students a quality education by ensuring academic excellence so they will be prepared for tomorrow's challenging world.

PRINCIPAL'S COMMENTS

At Rupert Elementary, we focus on student success. We look at our student's as our valuable resources that need to be handled with lots care. We dedicate a great deal of time and energy into meeting individual children's needs and helping them grow academically. We celebrate a safe and pleasant environment. We are so fortunate to have a very supportive parent group that takes pride in our school and do wonderful things for the staff and the students. Our parents are involved and attend our family reading and math nights. Our school recognizes students for Citizen's of the Week, a principal's parade, breakfast and lunch with the principal for meeting schoolwide AR goals. We have so many wonderful programs and acknowledgements for our students and staff. Rupert Elementary is truly a great learning place. We also celebrate our excellent staff members who work collaboratively together. We use our data to problem solve and identify the needs of all students. We are up for the challenges we face as we work to improve and increase student achievement levels. Rupert Elementary School is a happy congenial place where students, parents, and staff enjoy working together to accomplish greatness.

PERFORMANCE MEASURES

Goal #1

Increase Student Achievement to 90% proficient in reading per classroom. Increase Student Achievement to 80% proficient in math per classroom.

Goal #2

Increase Student Achievement as measured by the Spring ISAT and IRI.

Goal #3

Increase ISAT proficiency levels required so we meet Adequate Yearly Progress (AYP) school wide and in all subgroups not currently meeting AYP.

Goal #4

Increase the IRI percentage of proficiency (Skill Level 3 being benchmark) for Spring 2008. Kindergarten= 80% , First= 65%, Second= 60%, Third= 60%.

STAFF

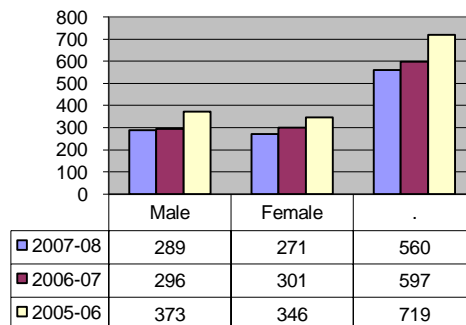
POSITION

Administrators	1
Teachers	32
Assistants	14
Clerical	2
Custodians	3
Food Service	5

AVERAGE CLASS SIZE

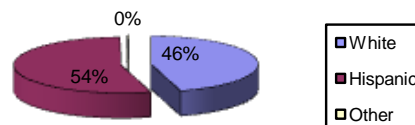
Grade	Our School District	
	School	District
Kindergarten	13	15.56
First	22.75	20.86
Second	21.75	20
Third	24.5	20.4
Fourth	23.75	23.83
Fifth	30	26.4

ENROLLMENT



STUDENT DEMOGRAPHICS

- ✓ 80% qualified for free or reduced lunch
- ✓ 95% attended daily



East Minico Middle School

Principal: Kevan Vogt

OUR MISSION

To ensure academic excellence, ethical behavior and personal responsibility in a caring environment.

PRINCIPAL'S COMMENTS

All students have the right to learn in a safe, secure, pleasant, disciplined and caring environment. Students will be educated to the upper limits of their intellectual potential in a standard-based curriculum. All students will develop knowledge, skills and appreciation of their responsibilities as citizens, workers and lifelong learners. East Minico Middle School will be a place where academic learning is exciting and challenging. Goals will be clearly stated and expectations will be high. The school will use state-of-the-art teaching methods and technology, allowing teachers to focus on each student's needs. Teachers will help students prepare to perform productively in a global, multicultural

PERFORMANCE MEASURES

Goal #1

Improve student achievement by the increase of the total percentage of students at proficiency or advanced in math, reading, and language.

Goal #2

Promote a positive and safe educational environment for all students, patrons, and staff.

Goal #3

Increased professionalism, parent involvement, and home-school communication.

Goal #4

To maintain a culture of literacy and numeracy in the school.

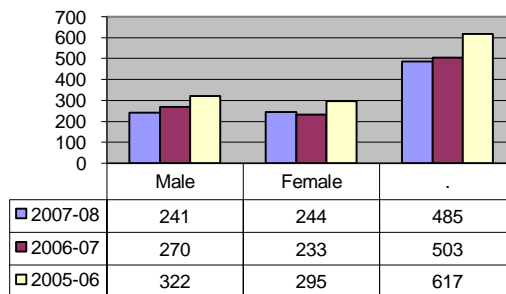
HOW WE ARE IMPROVING:

East Minico applies National Middle School Philosophies that include advisory, teaming, and extended learning time. We use data driven decisions to focus on research based strategies to improve student achievement and growth. We are using intervention programs such as: Read 180; step-up to writing; ESL writing, science, social studies, math classes; SIOP training(Sheltered Instruction).

STAFF

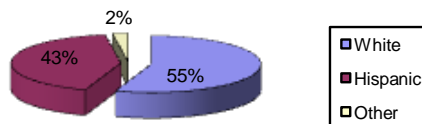
POSITION	
Administrators	2
Counselor	1
Teachers	29
Assistants	10
Clerical	2
Custodians	4
Food Service	4

ENROLLMENT



STUDENT DEMOGRAPHICS

- √ 67% qualified for free or reduced-price lunch
- √ 96% attended daily



West Minico Middle School

Principal: Sandra Miller

OUR MISSION

Our mission at West Minico Middle School is to provide, through the educational process, a positive learning atmosphere in which our students may achieve high success in reaching their maximum potential, both in school and in life.

PRINCIPAL'S COMMENTS

We successfully implement the middle school concepts of teaming, advisory, and exploratory, student recognition through academic excellence, upstanding character, and community involvement. We celebrate many achievements at West Minico: A+ Award in Excellence for 2 years, Team Nutrition School, Character Education Coalition, Strong partnership with parents, Renaissance Program and Club Days. As a school we create and maintain an atmosphere conducive to learning. We as staff members, will be prepared, available and positive. We will maximize instructional curriculum time as well as team time. We actively participate for effective teaming. We strive to improve communication and involvement with parents, students and colleagues/teams. We will foster self-directed learners by utilizing rubrics, self-evaluations, peer evaluations, and examples of students' quality work. We will teach intentionally using well-planned lessons based on district standards/curriculum, the ISAT learning continuum, and by using effective teaching strategies.

PERFORMANCE MEASURES

Goal #1

To increase the number of students proficient on Spring 08 ISAT from Spring 07 in the areas of math, reading and language to achieve State goal levels.

Goal #2

To increase the number of students scoring proficient on the Direct Math Assessment and the Direct Writing Assessment in November.

Goal #3

To maintain a culture of literacy.

Goal #4

We are committed to ensuring our students are taught by a highly trained and qualified staff. In 2006-2007, 100% of staff was highly qualified.

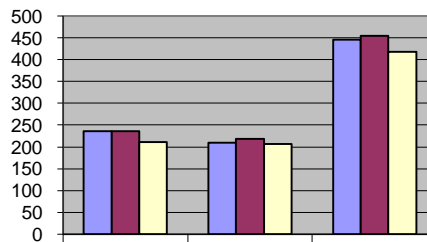
HOW WE ARE IMPROVING:

We utilize data to drive instructional decisions, implement research driven strategies in the classroom, use remediation where necessary, use differentiated instruction, use standards-based rubrics for instruction, maintain successful staff collaborations, share a unified vision among all staff, improved communication with parents, continued effective professional development: Principal Academy of Leadership, SIOP, HEQ. Instructional Intensiv. Student

STAFF

POSITION

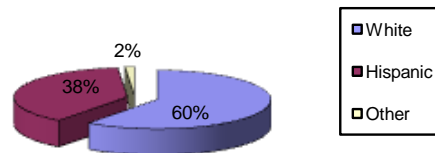
Administrators	2
Counselor	1
Teachers	26.5
Assistants	10
Clerical	2
Custodians	3
Food Service	4



	Male	Female	Total
2007-08	236	210	446
2006-07	236	219	455
2005-06	241	207	448

STUDENT DEMOGRAPHICS

- ✓ 68% qualified for free or reduced lunch
- ✓ 96% attended daily



Minico High School

Principal: Dan Rogers

OUR MISSION

LEARN FROM YESTERDAY, SUCCEED TODAY, EXCEL TOMORROW

PRINCIPAL'S COMMENTS

Minico High School is a comprehensive high school with the goal of providing a quality education to all students at a single site. As such, Minico provides high level college prep courses, technical education opportunities, and the opportunity for all students to earn concurrent college credit for classes taken at Minico High School. All students, regardless of gender, ethnicity, or economic status are encouraged to prepare themselves to become successful, productive citizens. A seamless meshing of all aspects of education allows students to achieve their goals in a community of learners known as Minico High School.

PERFORMANCE MEASURES

Goal #1

Increase graduation rate by 5% over the next two years

Goal #2

Student academic performance on Statewide assessments will improve to at or above statewide goals set by the State Board of Education under provisions of the No Child Left

Goal #3

Parents will be provided with additional opportunities to engage in activities that increase parental involvement at Minico High

Goal #4

Dual credit opportunities will be provided to all students who wish to participate

HOW WE ARE IMPROVING:

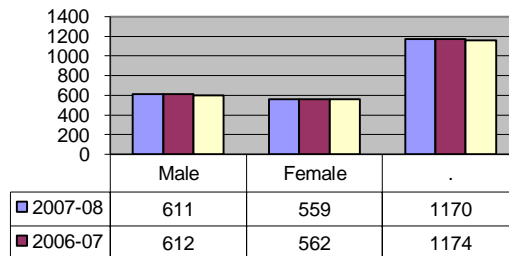
Minico continues to add both Technical and dual credit classes. Year-long classes in Math and English continue to show good results for lower performing students. Math, Science, and English labs provide after-school instruction for students. Implementation of the C-core policy has resulted in a reduction of more than 90% of students in activities receiving grades of D or F. PLATO ISAT classes have shown excellent results in preparing students to meet graduation

STAFF

POSITION

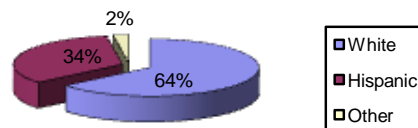
Administrators	4
Counselor	3
Teachers	68
Librarian	1
Assistants	12
Clerical	5
Custodians	8
Food Service	6

ENROLLMENT



STUDENT DEMOGRAPHICS

- √ 52% qualified for free or reduced-price lunch
- √ 95% attended daily



Mount Harrison Jr./Sr. High School & IYR

Principal: John Kontos

OUR MISSION

Ensure the academic excellence, personal responsibility and ethical behavior of all students by providing an alternative setting where all students have the opportunity for success.

PRINCIPAL'S COMMENTS

Mt. Harrison has become one of the most successful alternative programs in the state of Idaho. The staff is committed to assisting all students who enter the building in receiving their education. This is done in a very caring and non-judgmental atmosphere. We promote mutual respect, positive interaction, communication and teamwork within the faculty and student body. Students are constantly encouraged to make changes that will have a positive effect upon them as a person as well as upon their educational progress.

PERFORMANCE MEASURES

Goal #1

Decrease the number of students who drop out.

Goal #2

Increase the number of students graduating.

Goal #3

Increase the number of students who successfully complete the ISAT on the first attempt.

Goal #4

HOW WE ARE IMPROVING:

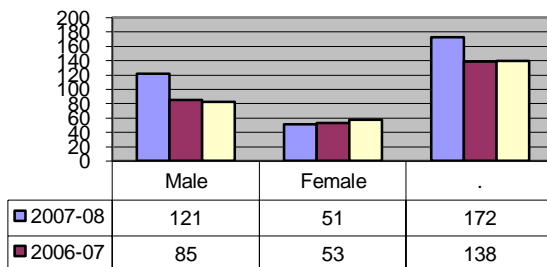
We are better aligning the state standards to the required classes of study. We are also reviewing ISAT scores to determine what can be done to assist the students in being more successful and continue to meet the standards of the state. We have added a Special Education teacher to the staff to work with our low performing students. We are striving to find and implement techniques that will allow the students to be successful.

STAFF

POSITION

Administrators	1
Teachers	12
Assistants	2
Clerical	1
Custodians	2
Food Service	2

ENROLLMENT



STUDENT DEMOGRAPHICS

- ✓ 73% qualified for free or reduced-price lunch
- ✓ 78% attended daily

