

English Language Arts Kindergarten Rubric

ELA Standards	1	2	3
Reading			
Segmenting- able to break a word into sounds	T2: Has difficulty identifying the sounds in a word. T3: Has difficulty identifying beginning, middle and ending sounds in words.	T2: With prompting and support can identify sounds in a word. T3: Able to identify beginning, middle and ending sounds in at least 7 out of 10 words.	T2: Independently able to identify sounds in a word. T3: Able to identify beginning, middle, and ending sounds in 8 out of 10 words independently.
Blending- put sounds together to make a word	T2 & T3: Has difficulty blending sounds together to make a word.	T2 & T3: With prompting and support able to blend sounds together to make a new word.	T2 & T3: Independently able to blend sounds together to make a new word.
High Frequency Words	T2: Identify fewer than 15 high frequency words. T3: Identify fewer than 35 high frequency words.	T2: Student is able to accurately read at least 16-24 high frequency words. T3: Student is able to accurately read at least 36-49 high frequency words.	T2: Accurately read at least 20 out of 25 high frequency words. T3: Accurately read at least 40 out of 50 high frequency words.
Letter Names- uppercase	T1: Able to identify 11 or fewer letter names out of 26 uppercase letters. T2: Able to identify 15 or fewer out of 26 uppercase letter names. T3: Can identify 19 or fewer out of 26 uppercase letter names.	T1: Able to identify at least 12-19 letter names out of 26 uppercase letters. T2: Able to identify 16-23 out of 26 uppercase letter names. T3: Able to identify 20-25 out of 26 uppercase letter names.	T1: Able to identify at least 20 letter names out of 26 uppercase letters. T2: Able to identify 24 out of 26 uppercase letter names. T3: Able to fluently identify all uppercase letter names.
Letter Names- lowercase	T1: Able to identify 11 or fewer letter names out of 26 lowercase letters. T2: Able to identify 15 or fewer out of 26 lowercase letter names. T3: Able to identify 19 or fewer out of 26 lowercase letter names.	T1: Able to identify at least 12-19 letter names out of 26 lowercase letters. T2: Able to identify 16-23 out of 26 lowercase letter names. T3: Able to identify 20-25 out of 26 lowercase letter names.	T1: Able to identify at least 20 letter names out of 26 lowercase letters. T2: Able to identify 24 out of 26 lowercase letter names. T3: Can fluently identify all lowercase letter names.
Letter Sounds-	T1: Able to identify 5 or fewer letter sounds out of 26 letters. T2: Able to identify 10 or fewer letter sounds out of 26 letters. T3: Able to identify 19 or fewer out of 26 letter sounds.	T1: Able to identify at least 6 sounds out of 26 letters. T2: Able to identify at least 11 sounds out of 26 letters. T3: Able to identify at least 20 sounds out of 26 letters.	T1: Able to identify at least 10 sounds out of 26 letters. T2: Able to identify at least 18 sounds out of 26 letters. T3: Fluently identify all 26 letter sounds.

Writing

<p>Print awareness</p> <ul style="list-style-type: none"> • Write own name and familiar words • Copy print from the environment. • Write left/right, top/bottom. 	<p>T1: Needs assistance to recognize their name.</p> <p>T2: Can recognize and copy name.</p> <p>T3: Unable to copy print from their environment.</p>	<p>T1: Able to recognize and copy their name.</p> <p>T2: Able to independently write own name. Needs assistance in copying print from their environment.</p> <p>T3: Needs assistance in copying print from their environment, writing left to right and top to bottom.</p>	<p>T1: Able to recognize and copy own name correctly.</p> <p>T2: Able to independently and correctly write own name. Able to copy print from their environment.</p> <p>T3: Able to independently and correctly copy print from the environment. Writes left/right, top/bottom.</p>
<p>Ideas and Content: Draws and/or writes to convey meaning.</p>	<p>T2: Able to draw a picture with a one-word label.</p> <p>T3: Able to draw a picture and write words to go with it.</p>	<p>T2: Able to draw a picture and write a sentence with assistance.</p> <p>T3: Able to draw a picture and write a sentence it with assistance.</p>	<p>T2: Able to draw a picture and write a sentence.</p> <p>T3: Able to draw a picture and write a sentence independently.</p>

Listening & Speaking

<p>Engages in discussions within a group.</p> <ul style="list-style-type: none"> • Expresses ideas and thoughts clearly. • Describes familiar people, places, things and events. 	<p>Participates in teacher-guided discussions with prompting and support from teacher using one or two words answers.</p>	<p>Participates in teacher-guided discussions with prompting and support from teacher using partial sentences.</p>	<p>Participates in teacher directed discussions using complete sentences.</p>
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