

Math Kindergarten Rubric			
Math Standards	1	2	3
Number Sense			
Count by ones. CC.1	T1: Unable to count to 30 by ones. T2: Unable to count to 50 or higher by ones. T3: Unable to count to 100.	T1: Count to 30 or higher by ones with prompting and support. T2: Count to 50 or higher with prompting and support. T3: Count to 100 with prompting and support.	T1: Count to 30 or higher by ones consistently and independently. T2: Count to 50 or higher consistently and independently. T3: Count to 100 independently and consistently.
Count by tens. CC.1	T2: Unable to count to 50 or higher by tens. T3: Unable to count to 100.	T2: Count to 50 or higher with prompting and support. T3: Count to 100 with prompting and support.	T2: Count to 50 or higher consistently and independently. T3: Count to 100 independently and consistently.
Write numbers CC.3	T1: Unable to write numbers from zero to five. T2: Unable to write numbers from zero to ten. T3: Unable to write numbers from zero to twenty.	T1: Write numbers from zero to five with prompting and support. T2: Write numbers from zero to ten in order with prompting and support. T3: Write numbers from zero to twenty in order with prompting and support.	T1: Write numbers from zero to five consistently and independently. T2: Write numbers from zero to ten in order independently and consistently. T3: Write numbers from zero to twenty in order independently and consistently.
Count and match numerals to sets of objects CC.4	T1: Unable to match numerals to sets of objects up to 5 with prompting and support. T2: Unable to count and match numerals to sets of objects up to 10 with prompting and support. T3: Unable to count and match numbers to sets of objects up to 20.	T1: Count and match numerals to sets of objects up to 5 with prompting and support. T2: Count and match numerals to sets of objects up to 10 with prompting and support. T3: Count and match numerals to sets of objects up to 20 with prompting and support.	T1: Count and match numerals to sets of objects up to 5 independently and consistently. T2: Count and match numerals to sets of objects up to 10 independently and consistently. T3: Count and match numerals to sets of objects up to 20 independently and consistently.
Compare numbers CC.6 CC.7	T2: Unable to compare numbers between 0 and 5. T3: Unable to compare numbers between 0 and 10.	T2: Compare numbers between 0 and 5 with prompting and support. T3: Compare numbers between 0 and 10 with prompting and support.	T2: Compare numbers between 0 and 5 independently and consistently. T3: Compare numbers between 0 and 10 independently and consistently.
Find Numbers that make 10 OA.4	T3: Unable to make 10 independently.	T3: Able to make 10 with prompting and support.	T3: Able to make 10 independently and consistently

Fluently add within 5. OA.5	T3: Can add within five using concrete objects or pictures with teacher support.	T3: Can add within five using concrete objects or pictures.	T3: Fluently add within 5.
Fluently subtract within 5. OA.5	T3: Can subtract within five using concrete objects or pictures with teacher help.	T3: Can subtract within five using concrete objects or pictures.	T3: Fluently subtract within 5.
Teen Numbers (11-19)	T3: Student is unable to decompose units of ten and units of one.	T3: Student is able to decompose units of ten and units of one with prompting and support.	T3: Student is able to decompose units of ten and units of one independently and consistently.
Geometry			
Identify two-dimensional geometric shapes: circle, triangle, square, hexagon and rectangle. G.1 G.2 G.3	Identify less than 3 two-dimensional geometric shapes.	Able to identify and name 3 out of 4 geometric shapes.	Identify and name two-dimensional geometric shapes: circle, triangle, square, hexagon and rectangle independently and consistently.
Identify three-dimensional shapes: cube, cone, sphere and cylinder. G.1 : G.2 : G.3 : G.4	T3: Identify less than 3, three-dimensional shapes.	T3: Able to identify and name 3 out of 4 three-dimensional shapes.	T3: Identify and name three-dimensional shapes: cube, cone, sphere and cylinder independently and consistently.