

English Language Arts 5th Grade Rubric			
ELA Standards	1	2	3
Reading			
Key Ideas and Details			
Quote Accurately from the Text	With teacher support, student is able to quote from text.	With prompting, student is able to quote from text.	Independently, the student is able to quote from text.
Summarize a text	With teacher support, student is able to summarize a text.	With prompting, student is able to summarize a text.	Independently, the student is able to summarize a text.
Main Idea and Detail	With teacher support, student is able to identify main idea and details.	With prompting, student is able to identify main idea and details.	Independently, student is able to identify main idea and details.
Craft & Structure			
Determine the meaning of unknown words	With teacher support, student is able to determine the meaning of unknown words	With prompting, student is able to determine the meaning of unknown words.	Independently, the student is able to determine the meaning of unknown words.
Compare and contrast two or more text	With teacher support, student is able to compare and contrast two or more texts.	With prompting, student is able to compare and contrast two or more texts.	Independently, the student is able to compare and contrast two or more texts.
Identify point of view	With teacher support, student is able to identify point of view.	With prompting, student is able to identify point of view.	Independently, student is able to identify point of view.
Integration of knowledge and Ideas			
Use multiple sources on the same topic for comprehension.	With teacher support, student is able to use multiple sources on the same topic for comprehension.	With prompting, student is able to use multiple sources on the same topic for comprehension.	Independently, student is able to use multiple sources on the same topic for comprehension.
Language			
Uses grade level appropriate capitalization and punctuation.	Seldom/never uses grade level appropriate capitalization/punctuation.	Sometimes uses grade level appropriate capitalization and punctuation.	Consistently uses grade level appropriate capitalization and punctuation.
Uses grade level appropriate grammar correctly when writing or speaking.	Seldom or never uses grade level appropriate grammar correctly when writing or speaking.	Sometimes uses grade level appropriate grammar correctly when writing or speaking.	Consistently uses grade level appropriate punctuation and grammar correctly when writing or speaking.

Writing			
Write opinion pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skills according to the writing rubric.
Write informative/explanatory pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skills according to the writing rubric.
Write narrative pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skills according to the writing rubric.
Listening & Speaking			
Engages in discussions within a group. <ul style="list-style-type: none"> Expresses ideas and thoughts clearly. Uses complete sentences to explain or clarify. Stays on topic. 	Seldom or never participates in teacher and peer directed discussions.	Sometimes participates in teacher and peer directed discussions.	Consistently participates in teacher and peer directed discussions.
Presentation of knowledge and ideas.	Unable to clearly and accurately present visual and oral presentations using a variety of media with teacher support.	Clearly and accurately present visual and oral presentations using a variety of media with support.	Clearly and accurately present visual and oral presentations using a variety of media.