

English Language Arts 4th Grade Rubric

ELA Standards	1	2	3
Reading			
Key Ideas and Details			
Key Ideas and Details	With teacher support, student will be able to refer to details from text when making inferences.	With prompting and support, student will be able to refer to details from text when making inferences.	Independently, the student will be able to refer to details text when making inferences.
Summarize a text	With teacher support, student will be able to summarize a text.	With prompting and support, student will be able to summarize a text.	Independently, the student will be able to summarize a text.
Recognize story elements	With teacher support, student will be able to identify story elements.	With prompting and support, student will be able to identify story elements.	Independently, the student will be able to identify story elements.
Craft & Structure			
Determine meaning of unknown words.	With teacher support, student will be able to determine meaning of unknown words.	With prompting and support, student will be able to determine meaning of unknown words.	With prompting and support, student will be able to determine meaning of unknown words.
Compare and contrast multiple sources	With teacher support, student will be able to compare and contract two or more texts.	With prompting and support, student will be able to compare and contract two or more texts.	With prompting and support, student will be able to compare and contract two or more texts.
Integration of Knowledge & Ideas			
Make Connections	With teacher support, student will be able to make connections between texts, graphics, charts, diagrams, etc.	With prompting and support, student will be able to make connections between texts, graphics, charts, diagrams, etc.	Independently, the student will be able to make connections between texts, graphics, charts, diagrams, etc.
Use multiple sources on the same topic for comprehension.	With teacher support, student will be able to use multiple sources on the same topic for comprehension.	With prompting and support, student will be able to use multiple sources on the same topic for comprehension	Independently, the student will be able to use multiple sources on the same topic for comprehension.
Language			
Use grade level appropriate capitalization and punctuation.	Seldom or never uses grade level appropriate capitalization and punctuation.	Sometimes uses grade level appropriate capitalization and punctuation.	Consistently uses grade level appropriate capitalization and punctuation.
Use grade level appropriate grammar correctly when writing or speaking.	Seldom or never uses grade level appropriate grammar correctly when writing or speaking.	Sometimes uses grade level appropriate grammar correctly when writing or speaking.	Consistently uses grade level appropriate punctuation and grammar correctly when writing or speaking.

Writing			
Write opinion pieces.	Student shows limited writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows developing writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows proficiency in writing skills according to the writing rubric. *Please see attached writing rubric.
Write informative/explanatory pieces.	Student shows limited writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows developing writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows proficiency in writing skills according to the writing rubric. *Please see attached writing rubric.
Write narrative pieces.	Student shows limited writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows developing writing skills according to the writing rubric. *Please see attached writing rubric.	Student shows proficiency in writing skills according to the writing rubric. *Please see attached writing rubric.
Listening & Speaking			
Engages in discussions within a group. <ul style="list-style-type: none"> Expresses ideas and thoughts clearly. Uses complete sentences to explain or clarify. Stays on topic. 	Seldom or never participates in teacher and peer directed discussions.	Sometimes participates in teacher and peer directed discussions.	Consistently participates in teacher and peer directed discussions.