

English Language Arts 3rd Grade Rubric

ELA Standards	1	2	3
Reading			
Key Ideas and Details			
Reads and comprehends text on grade level	Reads and comprehends text well below grade level.	Reads and comprehends text below grade level.	Independently reads and comprehends text on grade level.
Identify main ideas and details	With teacher support, student will be able to identify main idea and details of a text.	With prompting and support, student will be able to identify main idea and details of a text.	Independently, student will be able to identify main idea and details of a text.
Describe characters	With teacher support, student will be able to refer to details from text when making inferences, summarizing text and identifying story elements.	With prompting and support, student will be able to refer to details from text when making inferences, summarizing text and identifying story elements.	Independently, the student will be able to refer to details text when making inferences, summarizing text and identifying story elements.
Craft and Structure			
Determine Meaning of Unknown Words	With teacher support, student will be able to determine the meaning of unknown words.	With prompting and support, student will be able to determine the meaning of unknown words.	Independently, the student will be able to determine the meaning of unknown words.
Identify point of view	With teacher support, the student will be able identify point of view.	With prompting and support, the student will be able identify point of view.	Independently, the student will be able identify point of view.
Integration of Knowledge and Ideas			
Compare and contrast texts	With teacher support, student will be able to use multiple sources on the same topic for comprehension.	With prompting and support, student will be able to use multiple sources on the same topic for comprehension.	Independently, the student will be able to use multiple sources on the same topic for comprehension.
Reading fluency	End of year third grade fluency goal is 110 or more words per minute.		
Language			
Use grade level appropriate capitalization and punctuation.	Seldom or never uses grade level appropriate capitalization and punctuation.	Sometimes uses grade level appropriate capitalization and punctuation.	Consistently uses grade level appropriate capitalization and punctuation.
Use grade level appropriate grammar correctly when writing and speaking.	Seldom or never uses grade level appropriate grammar correctly when writing and speaking.	Sometimes uses grade level appropriate grammar correctly when writing and speaking.	Consistently uses grade level appropriate punctuation and grammar correctly when writing and speaking.

Writing			
Write opinion pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skill according to the writing rubric.
Write informative/explanatory pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skill according to the writing rubric.
Write narrative pieces.	Student shows limited writing skills according to the writing rubric.	Student shows developing writing skills according to the writing rubric.	Student shows proficiency in writing skill according to the writing rubric.
Listening & Speaking			
Engages in discussions within a group. <ul style="list-style-type: none"> Expresses ideas and thoughts clearly. Uses complete sentences to explain or clarify. Stays on topic. 	Seldom or never participates in teacher and peer directed discussions.	Sometimes participates in teacher and peer directed discussions.	Consistently participates in teacher and peer directed discussions.