

English Language Arts Rubric 2nd Grade

ELA Standards	1	2	3																																																						
Reading																																																									
<p>CORE Phonics</p> <p>Decoding Skills</p> <p>e.: short vowels in CVC words (15 points)</p> <p>f.: consonant blends with short vowel (15 points)</p> <p>g.: short vowels, digraphs, -tch (15 points)</p> <p>h.: r-controlled vowels (15 points)</p> <p>l.: long vowel spellings (15 points)</p> <p>j.: variant vowels (15 points)</p> <p>K: Low Frequency Vowel and Consonant Spellings (15 points)</p> <p>l: Multisyllabic Words (24 points)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">CORE Phonics Below 70%</th> <th style="width: 50%;">Scores (points)</th> </tr> </thead> <tbody> <tr><td>e. 10 or below</td><td></td></tr> <tr><td>f. 10 or below</td><td></td></tr> <tr><td>g. 10 or below</td><td></td></tr> <tr><td>h. 10 or below</td><td></td></tr> <tr><td>i. 10 or below</td><td></td></tr> <tr><td>j. 10 or below</td><td></td></tr> <tr><td>k. 10 or below</td><td></td></tr> <tr><td>l. 18 or below</td><td></td></tr> </tbody> </table>	CORE Phonics Below 70%	Scores (points)	e. 10 or below		f. 10 or below		g. 10 or below		h. 10 or below		i. 10 or below		j. 10 or below		k. 10 or below		l. 18 or below		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">CORE Phonics 70-79%</th> <th style="width: 50%;">Scores (points)</th> </tr> </thead> <tbody> <tr><td>e. 11</td><td></td></tr> <tr><td>f. 11</td><td></td></tr> <tr><td>g. 11</td><td></td></tr> <tr><td>h. 11</td><td></td></tr> <tr><td>i. 11</td><td></td></tr> <tr><td>j. 11</td><td></td></tr> <tr><td>k. 11</td><td></td></tr> <tr><td>l. 19</td><td></td></tr> </tbody> </table>	CORE Phonics 70-79%	Scores (points)	e. 11		f. 11		g. 11		h. 11		i. 11		j. 11		k. 11		l. 19		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">CORE Phonics 80% or above</th> <th style="width: 50%;">Scores (points)</th> </tr> </thead> <tbody> <tr><td>e. 12 or above</td><td></td></tr> <tr><td>f. 12 or above</td><td></td></tr> <tr><td>g. 12 or above</td><td></td></tr> <tr><td>h. 12 or above</td><td></td></tr> <tr><td>i. 12 or above</td><td></td></tr> <tr><td>j. 12 or above</td><td></td></tr> <tr><td>k. 12 or above</td><td></td></tr> <tr><td>l. 20 or above</td><td></td></tr> </tbody> </table>	CORE Phonics 80% or above	Scores (points)	e. 12 or above		f. 12 or above		g. 12 or above		h. 12 or above		i. 12 or above		j. 12 or above		k. 12 or above		l. 20 or above	
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<p>Comprehend literature and informational texts.</p>	<p>With teacher support, student will be able to comprehend literature, stories, poetry, and informational texts. They will demonstrate understanding by producing one of the following examples:</p> <ul style="list-style-type: none"> • Writing • Pictures • Lists • Research projects • Oral/retell 	<p>With prompting and support, student will be able to comprehend literature, stories, poetry, and informational texts. They will demonstrate understanding by producing one of the following examples:</p> <ul style="list-style-type: none"> • Writing • Pictures • Lists • Research projects • Oral/retell 	<p>Independently, the student will be able to comprehend literature, stories, poetry, and informational texts. Demonstrate understanding by producing one of the following examples:</p> <ul style="list-style-type: none"> • Writing • Pictures • Lists • Research projects • Oral/retell 																																																						
<p>Reading fluency</p>	<p>End of second grade fluency goal is 92 or more words per minute.</p>																																																								
Writing																																																									
<p>Write opinion, informative/explanatory, and narratives pieces.</p>	<p>Student shows limited writing skills according to the writing rubric.</p> <p>*Please see attached writing rubric.</p>	<p>Student shows developing writing skills according to the writing rubric.</p> <p>*Please see attached writing rubric.</p>	<p>Student shows proficiency in writing skills according to the writing rubric.</p> <p>*Please see attached writing rubric.</p>																																																						

Language			
Use grade level appropriate capitalization and punctuation.	Seldom or never uses grade level appropriate capitalization and punctuation.	Sometimes uses grade level appropriate capitalization and punctuation.	Consistently uses grade level appropriate capitalization and punctuation.
Listening & Speaking			
Engages in discussions within a group. <ul style="list-style-type: none"> Expresses ideas and thoughts clearly. Produces complete sentences when appropriate to add detail and clarification. 	Participates in teacher and peer directed discussions with support from the teacher.	Sometimes participates in teacher and peer directed discussions.	Willingly participates in teacher and peer directed discussions.