

Measures for each trimester are based on progress toward end of year first grade goals

Language Arts Rubric 1st Grade			
ELA Standards	1	2	3
Reading			
CORE Phonics Alphabet Skills a.: letter names-uppercase (26 points) b.: letter names- lowercase (26 points) c.: consonant sounds (23 points) d.: long vowel sounds & short vowel (10 points each) e.: short vowels in CVC words (15 points) Decoding Skills f.: consonant blends with short vowel (15 points) g.: short vowels, digraphs, -tch (15 points) h.: r-controlled vowels (15 points) i.: long vowel spellings (15 points) j.: variant vowels (15 points) Total: 175	Below 75% (0-129 points)	75%-84% (130-147 points)	85%-100% (148-175 points)
Knows all first grade sight words.	End of year goal for first grade is 125 sight words.		
Reading Fluency	End of year goal for first grade fluency is 53 or more words per minute.		
Comprehension	With teacher support, the student is unable to ask or answer questions about a text.	With teacher support, the student is able to ask and answer questions about a text.	Independently, the student is able to ask and answer questions about a text.
Writing			
Write opinion, informative/explanatory, and narratives pieces.	Student is unable to write a variety of pieces of writing with at least 2/3 of the following sentences (topic sentence, supporting details, and closure)	Student is able to write a variety of pieces of writing with 2/3 of the following sentences (topic sentence, supporting details, and closure)	Student is able to write a variety of pieces of writing with 3/3 of the following sentences (topic sentence, supporting details, and closure)
Writing Conventions	Unable to write a complete sentence using capitalization and punctuation.	Able to write a complete sentence with teacher support using capitalization and punctuation.	Legibly writes at least one complete sentence with a noun and verb using capitalization and punctuation.
Listening & Speaking			
Engages in discussions within a group. <ul style="list-style-type: none"> Expresses ideas and thoughts clearly. Asks and answers questions. 	Participates in teacher and peer directed discussions with support from the teacher.	Sometimes participates in teacher and peer directed discussions using complete sentences.	Willingly participates in teacher and peer directed discussions using complete sentences.