

Minidoka County School District #331

5th Grade 2017-2018

Name _____ School _____
 Teacher _____ Student Placed _____ Grade _____

| Attendance | T1 | T2 | T3 | Total |
|-------------------|-----|-----|-----|-------|
| Days Absent | 0.0 | 0.0 | 0.0 | 0.0 |
| Days Tardy | 0 | 0 | 0 | 0 |

| English Language Arts | T1 | T2 | T3 |
|--|----|----|----|
| Key Ideas & Details | | | |
| Main Idea & Details | | | |
| Quote Accurately from Text | | | |
| Summarize Text | | | |
| Craft & Structure | | | |
| Determine meaning of unknown words | | | |
| Compare & contrast two or more text | | | |
| Identify Point of View | | | |
| Use multiple sources for comprehension | | | |
| Language | | | |
| Use appropriate capitalization and punctuation | | | |
| Uses grammar correctly in writing or speaking | | | |
| Writing | | | |
| Write opinion pieces | | | |
| Write informative/explanatory pieces | | | |
| Write narrative pieces | | | |
| Listening & Speaking | | | |
| Engage in discussions within a group | | | |
| Learning Behaviors | | | |
| Completes homework | | | |
| Completes classwork | | | |
| Respects others | | | |
| Uses time effectively | | | |

| Math | T1 | T2 | T3 |
|---|----|----|----|
| Operations and Algebraic Thinking | | | |
| Write and interpret numerical expressions | | | |
| Number and Operations in Base Ten | | | |
| Understand place value system w/ whole number | | | |
| Understand place value with decimal number | | | |
| Read, write, and compare decimals | | | |
| Multiply whole numbers | | | |
| Divide whole numbers | | | |
| Add and subtract decimals | | | |
| Multiply decimals | | | |
| Divide decimals | | | |
| Number and Operations-Fractions | | | |
| Add and subtract fractions | | | |
| Multiply fractions | | | |
| Divide fractions | | | |
| Measurement and Data | | | |
| Convert different sized measurement units | | | |
| Represent and interpret data | | | |
| Recognize and understand concepts of volume | | | |
| Geometry | | | |
| Graph points on a coordinate plane | | | |
| Real world problems involving coordinate planes | | | |
| Classify two-dimensional figures | | | |

Performance Levels
 3= Proficiency of standard
 2= Progressing toward standard
 1= Beginning to meet standard