

Minidoka County School District #331

4th Grade 2017-2018

Name _____
Teacher _____

School _____
Student Placed _____ Grade _____

| Attendance | T1 | T2 | T3 | Total |
|-------------------|-----|-----|-----|-------|
| Days Absent | 0.0 | 0.0 | 0.0 | 0.0 |
| Days Tardy | 0 | 0 | 0 | 0 |

| English Language Arts | | | |
|--|----|----|----|
| Key Ideas & Details | T1 | T2 | T3 |
| Reading Comprehension | | | |
| Summarize a Text | | | |
| Recognize Story Elements | | | |
| Craft & Structure | | | |
| Determine meaning of unknown words | | | |
| Use reading skills & strategies | | | |
| Integration and knowledge of Ideas | | | |
| Make connections | | | |
| Compare and contrast multiple sources | | | |
| Language | | | |
| Use appropriate capitalization and punctuation | | | |
| Use grammar correctly in writing or speaking | | | |
| Writing | | | |
| Write opinion pieces | | | |
| Write informative/explanatory pieces | | | |
| Write narrative pieces | | | |
| Listening & Speaking | | | |
| Engage in discussions within a group | | | |

| Math | T1 | T2 | T3 |
|--|----|----|----|
| Operations and Algebraic Thinking | | | |
| Use operations w/ whole numbers to solve problem | | | |
| Number Sense | | | |
| Understand place value of multi-digit numbers | | | |
| Addition of multi-digit numbers | | | |
| Subtraction of multi-digit numbers | | | |
| Multiplication of multi-digit numbers | | | |
| Division of multi-digit numbers | | | |
| Build fractions from unit fractions | | | |
| Understand fraction equivalence and ordering | | | |
| Understand decimal notation for fractions | | | |
| Measurement and Data | | | |
| Solve problems using measurement | | | |
| Geometry | | | |
| Draw and identify lines, angles, and shapes | | | |

| Learning Behaviors | T1 | T2 | T3 |
|---------------------------|----|----|----|
| Completes homework | | | |
| Completes classwork | | | |
| Respects others | | | |
| Uses time effectively | | | |

Performance Levels
 3= Proficiency of standard
 2= Progressing toward standard
 1= Beginning to meet standard